

## ENGLISH

### LITERATURE and COMPOSITION COURSES

All English courses emphasize reading, vocabulary, literary analysis, writing, research, speaking and listening. The curriculum is designed to teach students these skills and reinforce their knowledge throughout their coursework. Placement is based on teacher recommendation unless otherwise indicated.

**All students are expected to read an assigned novel during the summer, prior to the beginning of the school year. The reading assessment takes place during the first two weeks of the fall semester and is a part of the first quarter grade.**

**106/116 ENGLISH I All year 1 Credit 9**

**Prerequisite: Placement by standardized exam scores**

This course introduces students to literary genres. One Shakespearean drama and at least three other major works are studied.

**118 ENGLISH I HONORS All year 1 Credit 9**

**Prerequisite: Placement by standardized exam scores**

This course is an equivalent of English I. In addition, students advance their composition skills by beginning in-depth literary analysis. To further enrich student knowledge, at least five major works, including one Shakespearean play, are studied.

**124/126 ENGLISH II All year 1 Credit 10**

This course introduces students to world cultures and world literature. At least four major works of literature, including one Shakespearean drama, are studied.

**128 ENGLISH II HONORS: SURVEY OF BRITISH LITERATURE All year 1 Credit 10**

This course surveys British Literature and culture from the Anglo-Saxon period to the modern period. In addition to a research paper, students write several literary analysis papers. Two Shakespearean dramas and four novels are studied.

**136 ENGLISH III: AMERICAN LITERATURE All year 1 Credit 11**

This course surveys American literature from colonial to modern times. ACT/SAT test preparation is emphasized, and four major works are studied. A research-based literary analysis paper is written.

**138 ENGLISH III HONORS: AMERICAN LITERATURE All year 1 Credit 11**

This course surveys American literature from colonial to modern times. ACT/SAT test preparation is emphasized, and eight major works are studied. Numerous timed literary analysis papers prepare students for movement into advanced classes. A research-based literary analysis paper is written.

### SENIOR YEAR ENGLISH

**SENIORS** choose **ONE** of the following **YEAR LONG COURSES** to fulfill the fourth year English requirement:

English IV

English IV: AP (Honors): Advanced Placement Literature

English IV: PACC (Honors)

**146 ENGLISH IV All year 1 Credit 12**

This course focuses on women's and contemporary literature. Major writing requirements are a research-based literary analysis paper and a college entrance essay. Students will study a minimum of four novels.

**148 ENGLISH IV AP Literature All year 1 Credit 12**

**Prerequisite: Senior standing, teacher recommendation based on performance in English III**

**Note: Early College Credit**

This course engages students in the careful and critical reading of a variety of literary works in the various genres from notable world authors. Writing assignments focus on the in-depth analysis of literature and include essays with a research component. Students in this class are expected to take the AP English Literature exam and may receive college credit based on their score and the policy of the college they plan to attend.

**Note: All students in this course are required to take the AP English Test near the end of the course in May. *There is an AP Test fee.***

#### **150 ENGLISH IV: PACC**

**Prerequisite: Senior standing, teacher recommendation based on performance in English III, with a cumulative GPA of 3.0 or better and a score in (at least) the 50<sup>th</sup> percentile on the Plan AND teacher recommendation.**

**Note:** If the student earns at least a C in this class, she earns 3 credits through the St. Mary's University, Winona, MN, PACC program. Registration with St. Mary's will be completed in August and a tuition payment of \$60 per credit (total \$180 for this course) is to be made in full at this time. Checks covering your tuition must be made payable to St. Mary's University and returned with the registration material to your teacher. While this course fulfills a Maria H.S. graduation requirement, some colleges may not accept it for college credit. Please consult your counselor for further information.

#### **ENGLISH ELECTIVES**

**161 SPEECH SKILLS** Semester ½ Credit 10,11,12

**Note: This class does NOT count toward fulfilling English requirements.**

Students in this course organize, prepare and present a wide variety of different speeches and oral activities.

**168 YEARBOOK** All year 1 Credit 10,11,12

**Prerequisite: A grade of C+ or above in a full year English course AND teacher approval**

**Note: This class does NOT count toward fulfilling English requirements.**

This course is designed to engage students in the production of the yearbook. Students will learn skills such as journalistic writing, computer applications, layout design, editing, leadership, and interpersonal communications. The assignments and course content are designed so that students will be able to design and produce pages for the school yearbook within the publisher's assigned deadlines.

**196 ADVANCED SPEECH SKILLS** Semester ½ Credit 10, 11, 12

**Prerequisite: Speech Skills**

This course builds on the organizational and presentation skills learned in the introductory speech class. Students expand on previous oral activities and experience new speech types.

#### **ENGLISH PLACEMENT COURSES**

**184 CATAPULT/SYLVAN READING SUPPORT** All year 1 Credit 9,10,11

**Prerequisite: Placement by standardized exam scores and financial need.**

**Note: This course is ADDITIONAL and does NOT count toward fulfilling English requirements.**

Catapult/Sylvan Reading is operated through Title I funds and is geared towards first year students whose scores are low on the entrance exam. Students must also qualify financially for the program. Sylvan uses the program mandated by the Catapult Learning Centers that includes computer programs, handouts, and lesson books. Focus is placed on developing reading and writing skills. Students take Catapult Learning Center tests and the Nelson Denny Reading Test to assess growth.

**188 DEVELOPMENTAL READING** All year 1 Credit 9

**Prerequisite: Placement by standardized exam scores, and/or teacher recommendation.**

**NOTE: This course is ADDITIONAL and does NOT count toward fulfilling English requirements.**

Developmental Reading is designed for first-year students to help strengthen their reading fluency and comprehension. This course assists students in overcoming specific reading problems. With an emphasis on individual learning styles, the course focuses on vocabulary building, reading strategies, note taking, and other study skills essential to all courses.